

ReportDecoder

After Your Report: Assessment Summary

To use this guide, open your report, note the key points it states or that your evaluator explained to you, then plan and track your next steps. The result is organized notes and clarity about how to move forward.

As always, final decisions about diagnoses, services, and accommodations belong with the qualified professionals working with you or your child.

About this report

Report date

Type of assessment

Completed by (evaluator or clinic)

1 Strengths the report identified

Look for words like strength, relative strength, well-developed, or above average. Record up to three, in the report's own words.

2 Areas the report flagged to address or support

Areas the report flagged as a difficulty: a score in the Very Low or Extremely Low range, or a questionnaire result in the At-Risk or Clinical range. Examples include a lower cognitive score (such as Verbal Comprehension or Processing Speed), a harder academic area, or attention. Record up to three.

3 Conclusions or diagnoses the report stated

List up to three conclusions from the report, usually found in the summary near the end. A conclusion that rules something out can still be worth recording.

4 Recommendations the report made

A report usually lists more than three recommendations. Pick up to three to start with: the ones that feel most doable, most time-sensitive, or likely to make the biggest difference. Progress on a few beats trying to do everything at once.

5 Questions I still have

Write up to three questions to bring to your evaluator, doctor, or school team, and note who is the best person to ask each one.

Question

Who to ask

6 My action steps

List up to three things you plan to do next, such as an appointment to book or confirm, a call to make, or an email to send. A specific date makes a step more likely to happen.

Action step

By when (optional)

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☐		
☐		

What's Next?

Bring this worksheet to your evaluator, doctor, or school team. A report and its recommendations are a starting point for accessing support, and putting them into action happens in collaboration with the professionals who work with you or your child.

Next appointment (date)

With whom